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सप्तम् प्रश्न पत्र

अंग्रेजी

[ पूर्णांक 25

Objective Type Questions

1. Direct Method of teaching English came as a reaction against-

- (a) Translation-cum-grammar method
- (b) Substitution table method
- (c) Bilingual method
- (d) Structural-cum-situational approach/method.

2. The structural approach relates to-

- (a) Word pattern
- (b) Sentence pattern
- (c) Both 'a' and 'b'
- (d) Letter pattern.

3. The origin of Direct method is-

- (a) England
- (b) France
- (c) India
- (d) America.

4. Adjective of differ is

- (a) Different
- (b) Difference
- (c) Differently
- (d) None of these.

5. What are the two productive skills?

- (a) Listening-speaking
- (b) Listening-writing
- (c) Speaking-writing
- (d) Listening-reading.

### **Very Short Answer Type Questions**

6. Change the following into Past Continuous Tense :

Mohan has been reading for two hours.

7. Change the following into passive voice : I am writing a letter.

8. Complete the following sentence:

I prefer milk.....tea.

9. Complete the following sentence:

He congratulated me.....my success.

10. Change the following sentence into complex sentence:

Inspite of working hard, he failed.

11. Complete the following sentence:

If you had worked hard, you.....passed.

### **Short Answer Type Questions**

12. Change the following into indirect narration:

The teacher said to the students, "Why have you not completed your homework?"

13. Write one word for the following group of words:

(i) That cannot be conquered.

(ii) A person unable to pay debts.

14. Correct the following sentence:

(i) As soon as I came, it begins to rain.

(ii) The climate of Kashmir is healthier than Delhi.

15. Write an application to the principal of your college requesting him to grant you fee concession. (Do not write your name and address)

16. Write a composition on 'Your Aim of Life' in about 30 words. (Do not write your name and address)

17. Write the meanings of the following idioms and phrases: (i) null and void, (ii) ups and downs.

18. Transform the following sentence into negative. (Without changing the meaning.)

As soon as the bell rang, the boys come out of the class.